

# Study Guide

The semester final exam has three sections:

## Part 1 of 3: Expressive

- Based on the expressive tests from the semester
- Gives you the opportunity to demonstrate your language learning
- Take-home test to be video recorded prior to the in-class final exam

## Part 2 of 3: Receptive

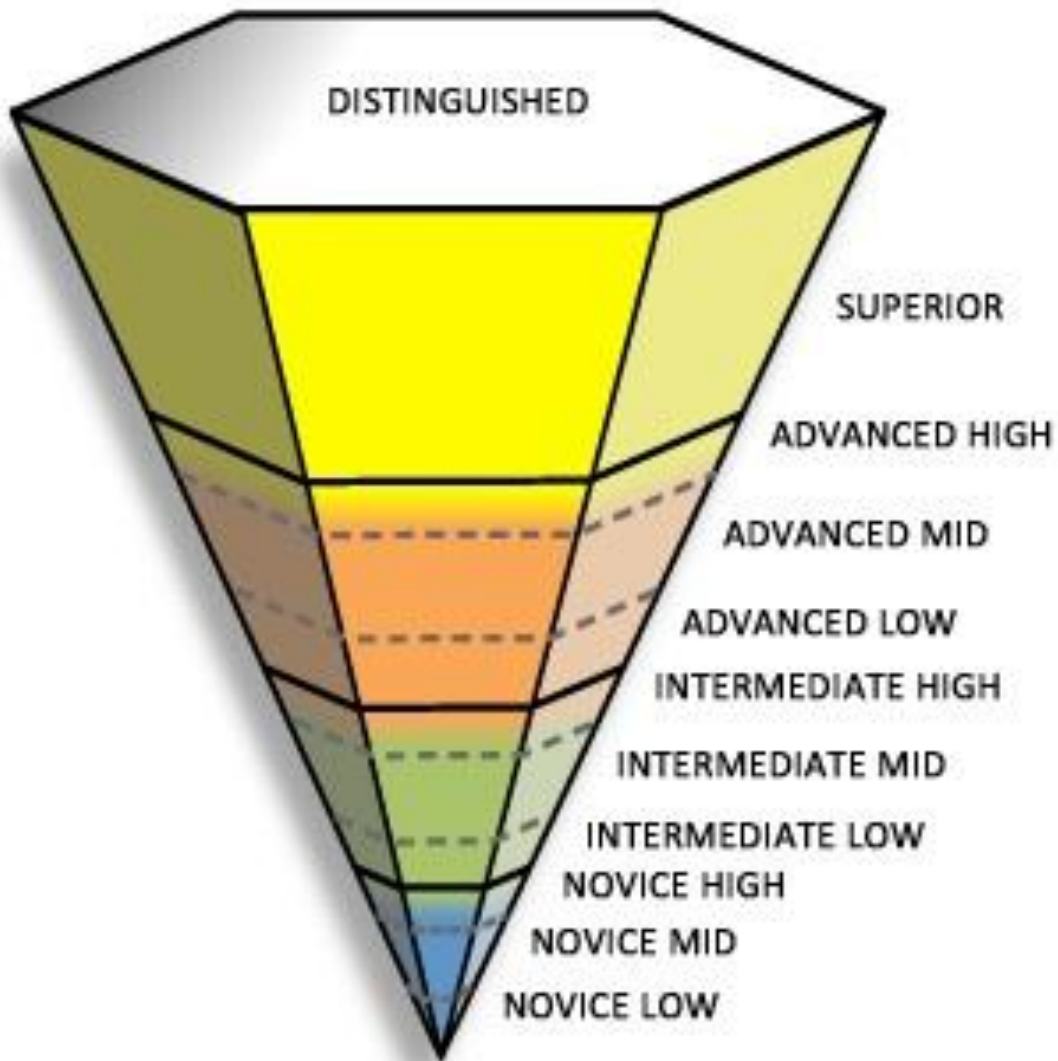
- Requires an electronic device with an Internet connection
- Uses three Youtube videos, one with a story this class is familiar with and two with a random sampling of beginner-level ASL
- Thus, this section of the test is not really a test students can study for
- Best indicator on the exam of your language learning
- Will be written on paper during the final exam Friday

Parts 1 and 2 of the exam will be graded based on the ACTFL (American Council on the Teaching of Foreign Language) proficiency levels:

A summary of assessment criteria according to level of proficiency is presented in the following table:

Proficiency Level*	Global Tasks and Functions	Context / Content	Accuracy	Text Type
<b>Superior</b>	Discuss topics extensively, support opinions and hypothesize. Deal with a linguistically unfamiliar situation.	Most formal and informal settings. <i>Wide range of general interest topics and some special fields of interest and expertise.</i>	No pattern of errors in basic structures. Errors virtually never interfere with communication or distract the native speaker from the message.	Extended discourse
<b>Advanced</b>	Narrate and describe in major time frames and deal effectively with an unanticipated complication.	Some informal settings and a limited number of transactional situations. <i>Predictable, familiar topics related to daily activities.</i>	Understood, with some repetition, by speakers accustomed to dealing with non-native speakers.	Paragraphs
<b>Intermediate</b>	Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.	Some informal settings and a limited number of transactional situations. <i>Predictable, familiar topics related to daily activities.</i>	Understood, with some repetition, by speakers accustomed to dealing with non-native speakers.	Discrete sentences
<b>Novice</b>	Communicate minimally with formulaic and rote utterances, lists, and phrases	Most common informal settings. <i>Most common aspects of daily life.</i>	May be difficult to understand, even for speakers accustomed to dealing with non-native speakers.	Individual words and phrases

Students are to demonstrate a proficiency level at or above Novice Mid to earn an A grade.



### Part 3 of 3: Anonymous Survey

- Requires an electronic device with an Internet connection
- Provides students with an opportunity to have their views and feedback heard without fear of reprisal
- Does not affect students' grades in any way

- Provides the instructor with valuable feedback on how to improve and what is going well
- Will be taken online during the final exam Friday