

Practicing Interpersonal Communication Skills Rubric

50 points weekly

Area of Communication	A 45 – 50 points	B 40 – 44 points	C 35 – 39 points	D 30 – 34 points	F 0 – 29 points
Student demonstrates listening with intent to understand (25 points)	Almost 100% of the time in class, you are actively tracking the flow of conversation. You are sitting in a manner to show you are engaged: eyes on the speaker or visual aid, hands free, sitting up straight and “leaning in” to the conversation. You do not need to be reminded or prompted to sit up and engage in class.	Most of the time, you are actively tracking the flow of conversation in class. You are sitting in a manner to show you are engaged: eyes on the speaker or visual aid, hands free, sitting up straight and “leaning in” to the conversation. When prompted, you quickly get your mind back on topic.	You are sometimes actively tracking the flow of conversation in class. Your eyes wander from the speaker, and frequently your posture does not demonstrate intent to listen. You may need multiple prompts to get your mind back on topic.	Your posture and eye contact do not demonstrate much if any focus or effort to understand what is going on in class. You need to be prompted to put your phone, iPad, or other distractions away.	You willfully choose to not participate. You are disruptive or distracting to others. You have your phone, iPad, or other distraction out even after being asked to put it away.
Student supports the flow of language (25 points)	You volunteer, raise your hand, and contribute meaningfully. You exert self control to not blurt out in English or have side conversations. You display positive peer leadership when other students are speaking in English. You signal them to stop so that our class’ conversation can flow easily without English.	You are willing when asked to volunteer. You contribute to the conversation. You exert self control to not blurt out in English or have side conversations most of the time.	You are sometimes engaged and contribute to the conversation. You blurt out in English occasionally. You don’t actively support the flow of the class conversation.	You occasionally engage with the flow of language. You must be prompted to end a side conversation. You ask off-topic/distracting questions. You have a lot of changes to make in order to help the flow of communication in class.	You rarely engage with the flow of language. You frequently blurt out in English. You must be prompted repeatedly to end side conversations.