

ASL II Syllabus

2018 – 2019

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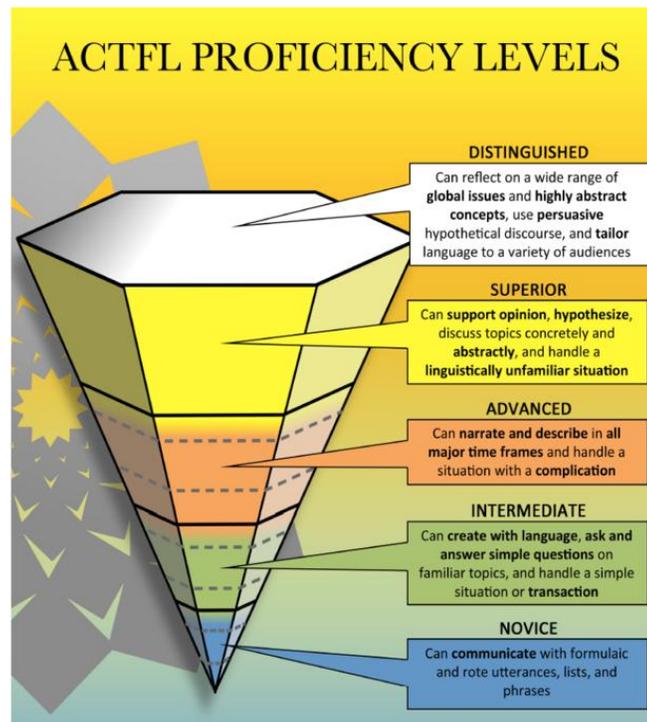
Course Description

This is an intermediate course in American Sign Language and Deaf culture. Emphasis is placed on further developing basic conversational fluency through student-focused Comprehensible Input. Attendance to at least two Deaf community events is required, one each semester.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Demonstrate understanding and use of temporal inflection, directional aspect, indexing, role shifting, classifiers, and topic-comment structure in ASL
- Demonstrate fluency at the American Council on the Teaching of Foreign Languages (ACTFL) Intermediate Mid level, that is, create original sentences in ASL to hold simple conversations in informal, familiar situations and be understood by a sympathetic addressee



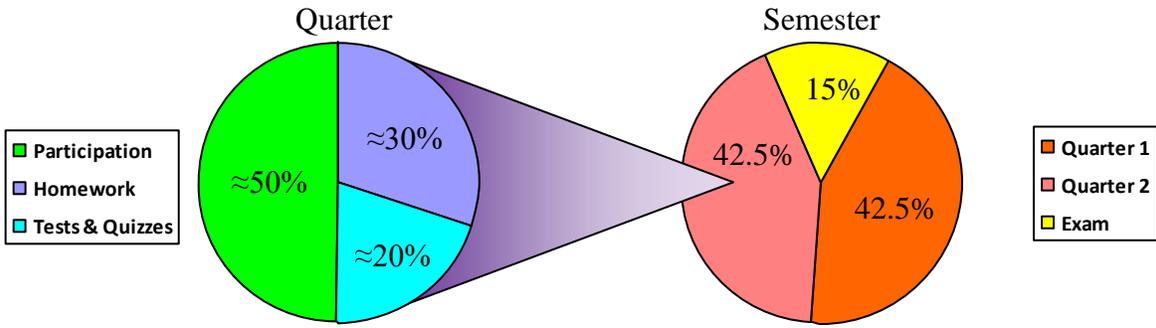
Online Text

tobermorey.com: homework assignments and course readings are posted here.

Grading

Because most of the language learning for this course will happen in class, a large portion of each student's grade will be based on participation, specifically, if the student demonstrates listening with intent to understand and supports the flow of language. See the weekly [Practicing Interpersonal Communication Skills Rubric](#).

Unlike Jesuit grades online, which are cumulative leading up the semester grade, quarter grades for Edison classes as reported online are averaged together for semester grades.



Timeliness: Late work is only worth a maximum of 50%. Late assignments can be turned in for credit up to two weeks after they are due. Homework assignments are due when collected in class, NOT at the end of the school day. Homework assignments should be emailed or printed PRIOR to students coming to class; homework assignments done or completed during the class period they are due are late.

This course uses a typical grading scale:

A+	97% - 100%
A	93% - 96%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	0% - 59%

If a student is absent, he or she is responsible for checking what assignments are due. Students have the same number of class days missed to make up assignments before the assignments are late.

Students may turn in revised assignments up to two weeks after they are due. Students cannot retake midterm exams or final exams.

Curriculum

This course uses both targeted instruction (with topics covered listed on the course website) and non-targeted instruction focusing on student-centered Comprehensible Input.

